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NEWS RELEASE

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Children's Integrated Services/Early Intervention Program receives top determination from the U.S. Department of Education

The Department for Children and Families, Child development Division oversees the Children's Integrated Services/Early Intervention-CIS/EI (Part C of the Individuals with Disabilities Education Improvement Act 2004). CIS/EI provides services to children birth to three who are experiencing a developmental delay or who have a diagnosed condition that may result in a developmental delay. CIS/ Early Intervention services bring families and service providers from their community together to meet each child's unique needs and the needs of their family in their home or in the community.

Vermont is required to submit an Annual Performance Report (APR) each year to the U.S Department of Education, Office of Special Education Programs (OSEP). The APR demonstrates CIS/EI progress in meeting its annual targets outlined in the State Performance Plan. The APR shows data for a specific time period on a statewide basis for 14 indicators.

OSEP has determined that Vermont under IDEA "meets the requirements" of Part C of IDEA. OSEP's determination is based on Vermont's data and information including: the FFY08 Annual Performance Report and revised State Performance Plan, other state reported data, information obtained through verification visits, and other publically reported information.

Specific factors affecting the "meets requirements" determination include: (1) Vermont provided valid and reliable FFY08 data reflecting the measurement for each indicator and (2) Vermont reported high levels of compliance or correction of previously identified noncompliance.

Congratulations to local CIS/Early Intervention programs and to the state staff who provided technical assistance and support to programs that resulted in the



determination of “Meets Requirements” for the first time in four years. This standard ensures that families and children are receiving services that promote developmental opportunities which support children in reaching their potential.

For more information or to read the State Performance Plan or the FFY08 Annual Performance Report, go to: <http://dcf.vermont.gov/cdd/cis> and click on CIS IDEA Part C.

